

## Alice Drive Middle

40 Miller Road  
Sumter, South Carolina 29150

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	794 Students	
<b>Principal</b>	Neil Baldwin	803-775-0821
<b>Superintendent</b>	Zona W. Jefferson, Ph. D.	803-469-8536
<b>Board Chair</b>	Ms. Jo R. White	803-773-7663

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	32	4	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No

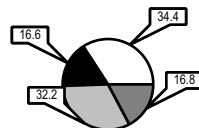
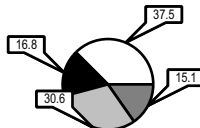
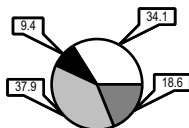
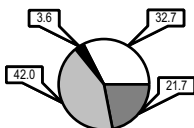
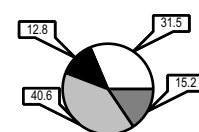
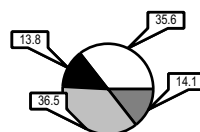
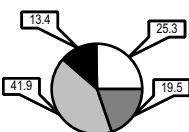
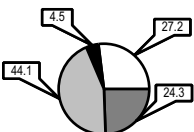
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	758	99.3	32.4	42.2	21.7	3.8	39.4	Yes	Yes
<b>Gender</b>									
Male	383	99.0	38.7	39.8	19.0	2.5	32.5		
Female	375	99.7	26.1	44.5	24.4	5.0	46.2		
<b>Racial/Ethnic Group</b>									
White	357	99.4	14.5	45.9	34.0	5.6	57.4	Yes	Yes
African American	376	99.2	49.9	40.0	8.7	1.4	20.3	Yes	Yes
Asian/Pacific Islander	11	100.0	18.2	9.1	54.5	18.2	81.8	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	653	99.4	25.4	45.2	25.2	4.3	45.2		
Disabled	105	99.1	73.8	24.3	1.0	1.0	4.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	758	99.3	32.4	42.2	21.7	3.8	39.4		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	753	99.3	32.3	42.1	21.8	3.8	39.5		
<b>Socio-Economic Status</b>									
Subsidized meals	378	98.7	50.9	41.1	7.4	0.6	18.0	No	Yes
Full-pay meals	380	100.0	14.6	43.1	35.4	6.9	59.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	757	99.6	33.8	38.2	18.6	9.4	36.8	Yes	Yes
<b>Gender</b>									
Male	383	99.5	35.9	35.9	17.3	10.9	37.3		
Female	374	99.7	31.7	40.4	19.9	7.9	36.2		
<b>Racial/Ethnic Group</b>									
White	356	99.4	14.8	41.5	27.9	15.7	55.2	Yes	Yes
African American	376	99.7	52.1	35.6	10.4	2.0	18.5	No	Yes
Asian/Pacific Islander	11	100.0	18.2	36.4	9.1	36.4	63.6	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	652	99.5	26.0	42.2	20.9	10.8	41.6		
Disabled	105	100.0	79.8	14.4	4.8	1.0	8.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	757	99.6	33.8	38.2	18.6	9.4	36.8		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	752	99.6	33.8	38.3	18.5	9.4	36.7		
<b>Socio-Economic Status</b>									
Subsidized meals	378	99.2	55.7	33.2	8.5	2.6	16.2	No	Yes
Full-pay meals	379	100.0	12.7	43.0	28.4	16.0	56.7		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	757	99.2	37.2	30.7	15.3	16.8	32.1
<b>Gender</b>							
Male	383	99.0	39.1	27.9	15.4	17.6	33.0
Female	374	99.5	35.2	33.5	15.2	16.1	31.3
<b>Racial/Ethnic Group</b>							
White	356	99.4	16.6	31.8	22.6	29.1	51.6
African American	376	98.9	58.3	28.7	8.2	4.8	13.0
Asian/Pacific Islander	11	100.0	0.0	63.6	18.2	18.2	36.4
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	652	99.2	29.8	33.4	17.7	19.0	36.7
Disabled	105	99.1	80.6	14.6	1.0	3.9	4.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	757	99.2	37.2	30.7	15.3	16.8	32.1
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	752	99.2	37.1	30.7	15.3	16.9	32.2
<b>Socio-Economic Status</b>							
Subsidized meals	378	98.9	58.1	29.9	8.0	4.0	12.0
Full-pay meals	379	99.5	16.9	31.5	22.4	29.3	51.7

<b>Social Studies</b>							
All Students	757	99.3	33.8	32.4	16.8	17.0	33.8
<b>Gender</b>							
Male	383	99.2	36.3	30.4	14.8	18.4	33.2
Female	374	99.5	31.3	34.4	18.9	15.5	34.4
<b>Racial/Ethnic Group</b>							
White	356	99.4	17.8	27.6	27.0	27.6	54.6
African American	376	99.2	50.1	37.5	6.8	5.6	12.4
Asian/Pacific Islander	11	100.0	0.0	27.3	36.4	36.4	72.7
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	652	99.4	26.9	34.6	19.3	19.2	38.5
Disabled	105	99.1	74.8	19.4	1.9	3.9	5.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	757	99.3	33.8	32.4	16.8	17.0	33.8
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	752	99.3	33.8	32.5	16.9	16.9	33.8
<b>Socio-Economic Status</b>							
Subsidized meals	378	98.9	54.1	35.3	5.7	4.8	10.5
Full-pay meals	379	99.7	14.1	29.6	27.6	28.7	56.4

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	98.8	37.4	37.4	18.5	6.7	25.2
	7	255	99.2	27.8	50.4	17.5	4.4	21.8
	8	229	98.3	41.1	35.2	21.0	2.7	23.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	244	98.8	40.4	31.1	24.7	3.8	28.5
	7	252	99.6	27.6	51.7	17.7	3.0	20.7
	8	262	99.6	29.1	43.9	23.0	4.1	27.0
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	246	98.8	21.4	39.9	22.7	16.0	38.7
	7	255	99.2	35.3	45.2	13.5	6.0	19.4
	8	229	98.3	47.0	37.4	9.6	5.9	15.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	99.2	34.5	28.9	26.0	10.6	36.6
	7	252	100.0	30.6	36.6	18.1	14.7	32.8
	8	262	99.6	36.1	48.4	12.3	3.3	15.6
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	99.2	49.4	23.0	12.8	14.9	27.7
	7	252	99.6	23.3	35.3	21.1	20.3	41.4
	8	262	98.9	38.0	34.3	12.0	15.7	27.7
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	243	99.2	42.6	24.3	16.2	17.0	33.2
	7	252	100.0	34.5	31.5	15.1	19.0	34.1
	8	262	98.9	24.8	41.3	19.4	14.5	33.9

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 794)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	20.1%	Up from 18.1%	17.1%	15.5%
Retention rate	3.8%	Down from 4.1%	2.6%	3.0%
Attendance rate	96.3%	Up from 95.7%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	Down from 7.4%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Down from 7.5%	4.3%	4.6%
Eligible for gifted and talented	25.9%	Up from 20.8%	21.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.1%	Down from 15.2%	14.3%	13.6%
Older than usual for grade	8.4%	Up from 6.8%	3.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.5%	0.7%	0.8%
Annual dropout rate	2.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 47)</b>				
Teachers with advanced degrees	57.4%	Up from 56.5%	53.3%	51.8%
Continuing contract teachers	87.2%	Down from 93.5%	80.7%	78.1%
Highly qualified teachers	87.5%	Down from 89.5%	90.9%	89.6%
Teachers with emergency or provisional certificates	6.7%	No change	4.8%	6.0%
Teachers returning from previous year	90.9%	Up from 87.8%	88.7%	85.4%
Teacher attendance rate	94.1%	Up from 92.8%	95.2%	94.9%
Average teacher salary	\$42,069	No change	\$41,716	\$41,328
Prof. development days/teacher	12.5 days	Up from 9.9 days	11.5 days	11.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 25.5 to 1	21.7 to 1	21.3 to 1
Prime instructional time	88.9%	Up from 87.5%	89.7%	89.3%
Dollars spent per pupil*	\$5,745	Up 6.4%	\$5,923	\$6,022
Percent of expenditures for teacher salaries*	62.7%	Down from 64.4%	62.6%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.5%	Down from 98.6%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.6%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Welcome to Alice Drive Middle School (ADMS), a Red Carpet School. Alice Drive Middle School was honored to win the Middle Level Award of Excellence for expert teaching in 2004-2005, the only middle school in the state to be recognized for this prestigious award. ADMS has also been recognized as a South Carolina Exemplary Writing school. While continually planning for the future, ADMS is proud of its 50-year history of achievement.

ADMS annually has winners in the Lieutenant Governor's Writing Contest and Reflections Contest in the areas of writing, visual arts, and performing arts. Success in other curricular competitions such as annual geography bees, spelling bees, Quill and Scroll, science fair entries, both local and beyond, and math competitions color our school's history and our aspirations for the future. Outstanding achievements this year included 19 Junior Scholars recognized for excellent performance on the PSAT assessments and 20 Duke TIP scholars with two state winners. The ADMS girl's basketball team and girl's track team won their championships in the Mid 14 Conference. Mr. David Wright was chosen as the ADMS Teacher of the Year. The Sumter Evening Optimist Club recognized two students as outstanding youth in Sumter County, and the Robotic Club, sponsored by Mr. Neil Sheehan, participated in the state Lego competition. The band received a superior rating from the South Carolina Band Directors Association, the highest rating that a band can receive.

Service learning projects are a big part of student life at ADMS. The student council sponsored the third annual fall festival for all of the elementary schools' special needs students. The student body presented \$4,400 to the American Heart Association. Students and staff participated in the Columbia Light the Night Walk to help cancer patients and the ADMS team was recognized as the top group in the midlands. Alice Drive Middle School now has seven National Board Certification (NBCT) teachers. Two ADMS science teachers were key presenters at a statewide science workshop. The Pro Team tutored elementary school students. Boys in the mentoring program (Teaching our Young Men Positive Life Skills, TOPS) participated in various team-building activities and visited Coastal Carolina University. In pursuit of excellence for all students, we offer advanced courses in English/language arts, science, and Algebra I. A variety of enrichment and extracurricular activities promote and enhance leadership and social growth. Some of these include a "one-of-a-kind" Shakespearean Renaissance Fair, Student Council/Leadership Club, National Junior Honor Society, National Junior Beta Club, and a variety of sports, academic, and special interest clubs and activities.

The School Improvement Council (SIC) concentrated on political issues and sponsored a workshop for Sumter County SIC'S on how to become more politically active and effective. Parent involvement, the PTSA, and community support remain strong at ADMS.

Alice Drive Middle School, a Red Carpet School, a Middle Level Award of Excellence School, where all students are challenged and cherished, focuses on academic success for all. Its 50-year tradition of excellence continues as ADMS builds for the future.

Bill Coon, Principal  
Albert Cade, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	13	71	74
<b>Percent satisfied with learning environment</b>	92.3%	97.2%	100.0%
<b>Percent satisfied with social and physical environment</b>	92.3%	97.1%	98.6%
<b>Percent satisfied with school-home relations</b>	69.2%	100.0%	100.0%

\*Only students at the highest middle school grade level at this school and their parents were included.